

B.A Honors Political science SEMESTER V

COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	TEAC!		EVALUATION SCHEME PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC 501	SOC.SC ARTS &HUM	INTERNATIONAL RELATIONS	5	0	0	5	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Course Objectives:

- 1. Get acquainted with the fundamental concepts of the subject...
- 2. Have an insight in national and international politics...
- 3. Analyse the power politics in international sphere...

Course Outcomes:

- 1. To study the trends in international world...
- 2. To understand the concept of power politics...
- 3. To study how the Approaches and ideologies shape the world...

Syllabus:

UNIT I

Meaning scope and Approaches to the study of International relations.

UNIT II

National Power- concept and elements, Power and ideology in International relations.

UNIT III

Cold war ,Non alignment,Détente,End of cold war.

UNIT IV

Foreign Policy of China and U.S,A. With reference to India

UNIT V

Armament and disarmament-NPT,CTBT

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



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Books and References

1. Abdul Said, : Theory of International Relations : Crisis of Relevance,

Prentice Hall of India.

2. Charls W. Kegley etc; (ed): World Politics: Trends and Transformation,

St: Martins Publications, New york, 2000.

3. Hans J. Morgenthau, : Politics among Nations: Struggle for power and peace, revised edition, Kalyani Publishers, New Delhi, 1985.

4. John Baylis,

Steve Smit etc; (ed): The Globalization of World Politics: An Introduction to International Relations, 4th edition, Oxford, University

Press, New York, 2008.

5. Mahendra Kumar: Theoretical Aspects of International Politics, Shiva Lal Agarwal & Company, New Delhi.

6. Norman D Palmer and

Howard C.Perkins: International Relations, Third revised Indian edition,

A.I.T.B.S.Publishers, New Delhi, 2002.

7. Robert Jackson &

Georg Sorensen: Introduction to International Relations, 3rd edition, Oxford

University Press, New York, 2008.

8. Scott Burchill, Richard

Devetak (ed): Theories of International Relations, 2nd edition, Palgrave,

New York, 2008.

9. Vinaya Kumar

Malhotra: Theories and Approaches to International Relations,

Anmol, New Delhi, 2001.

10 K.J. Holsti, International Politics: A Framework for Analysis, Prentice Hall of India, NewDelhi,

11 Mahendra Kumar, Theoretical Aspects of International Politics, Agra: Shiva Lal Agarwala& Co. Educational Publishers





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COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	TEACHING & EVALUATION SCHEME THEORY PRACTICAL				
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC 502	SOC.SC ARTS	MEDIA AND POLITICAL	5	0	0	5	60	20	20	0	0
	&HUM	COMMUNICATION								· ·	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

- 1. Get acquainted with the fundamental concepts of the subject...
- 2. Understanding the Principles and techniques used in media regarding Political Communication

Course Outcomes:

- 4. To study the role of media in Politics
- 5. The ability to apply relevant media and Political Theory and Analytic Methods

Syllabus:

UNIT I -

Mass Media – Meaning and importance. Role of media in Political Communication.

UNIT-II

Characteristics of Modern Mass Media: Print and Electronic Media – a comparative evaluation.

UNIT-III

Internet and E Governance: State ownership versus private ownership of mass media Government Regulation of the Media- Cencorship and its problem

UNIT-IV

Political Significance of Social media Activity, influence of media in Political Campaigns and elections.

UNIT-V

Contemporary Examples of Strategic Political Communication and its effect and Determinants of news Reporting



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Books and References

- 1. Bhaskar M.: Press and Working Class consciousness in Developing Societies, Gyan Publications, New Delhi, 1988.
- 2. Chalapathi Rao: Journalism and Politics, Vikas, New Delhi, 1984.
- 3. Douglas Kellner: Television and the crisis of Democracy, West view Press, 1990.
- 4. Downing J.: Media: A critical Introduction, Sage, 1990.
- 5. Hema Agarwal: Society, Culture and Mass Communication, Sociology of Journalism, Rawat Publications, Jaipur, 1995.
- 6. Raghavan C.N: Development and Communications in India, Gyan publishing, New Delhi, 1992.
- 7. Rebry and Dagenais (ed): Media Crisis in Democracy, Sage, 1992.
- 8. Mcluha.M: Understanding Media: The Extension of Man, MC Graw Hill, 1972.
- 9. Miller J.: Crisis in Freedom, Boston Atlantic, 1995.
- 10. Mukherjee, OBS : Mass Media and Political Modernity, National Psychological Corporation.
- 11. Sankher.B.N: Press, Politics and public opinion, Deep & D

UNIT III

UNIT IV



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UNIT V

- 1. ...
- 2. ...
- 3. ...
- 4. ...

Reference Books:

1 Hans J. Morgenthan, Politics Among Nations: The Struggle for Power and Peace, Scientific Book Agency, Calcutta, 1972

2 K.J. Holsti, International Politics: A Framework for Analysis, Prentice Hall of India, NewDelhi, 1995.

Mahendra Kumar, Theoretical Aspects of International Politics, Agra: Shiva Lal Agarwala& Co. Educational Publishers

List of Practical's: (If Practical Credit Shown in Syllabus)

- 1. ...
- 2. ...
- 3. ...
- 4. ...
- 5. ...
- 6. ...
- 7. ...
- 8. ...
- 9. ...
- 10....





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COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	TEAC THE		EVALUATION SCHEME PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC 503	SOC.SC ARTS &HUM	HUMAN RIGHTS	5	0	0	5	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Course Objectives:

- 1. Get acquainted with the fundamental concepts of the subject...
- 2. Provide students with a set of critical reflections that draw upon the varied global and local Social and Political Contexts in which human rights operate

Course Outcomes

- 6. ... To learn more about the supporting of human rights in Society
- 7. ...Develop farsightedness, Social dealings and good behaviour

Syllabus:

UNIT I

Concept of Human Rights: Meaning, evolution and importance.

UNIT II

UNO and Human Rights: Universal Declaration of Human Rights

UNIT III

Indian Constitution and Human Rights: Civil and Political RightS, Right to Information

UNIT IV

National Human Rights Commission

UNIT V

Challenges to Human Rights in India.

Book and References

1. Andrew Clapham, Human Rights : A very short Introduction, Oxford University press, New York, 2007.

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



- 2. Chiranjeevi Nirmal, Human Rights in India, Oxford University Press, New Delhi, 1997.
- 3. Darren J.O.Byrne, (ed), Human Rights: An Introduction, Pearson Education Pvt Ltd, New Delhi, 2004.
- 4. Janusz Symonides (ed), New Dimensions and Challenges for Human Rights, Rawat publications, Jaipur, 2006.
- 5. Johari J.C Human Rights and New world Order, Anmol Publications, New Delhi, 1998.
- 6. Krishna Iyer. V.R Minorities, Civil Liberties and criminal Justice, People's Publishing House, New Delhi 1980.
- 7. Shasi Motilal & Bijaya Laxmi: Human Rights, Gender and Environment Allied Publishers, New Delhi, 2000.
- 8. South Asia Human Rights Documentation Centre: Introducing Human Rights, Oxford University Press, New Delhi, 2007.
- 9. Ujjal Kumar Singh: Human Rights and Peace: Oxford University Press, New Delhi, 2009.
- 10. Upendra Baxi: Inhuman wrongs and Human Rights, Har Anand, New Delhi, 1994.
- 11. Upendra Baxi: The Right to be Human, Lancer International, New Delhi, 1987.

